

## South Lemhi District #292

Lemhi County

Third St, PO Box 119, Leadore, ID. 83464

Phone: (208) 768-2441 Fax: (208) 768-2797

Melvin Skeen, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	166	Special Education:	
Average Daily Attendance . . . . .	155	Special Education Students . . . . .	9
State Ranking per ADA . . . . .	105	Gifted and Talented Students. . . . .	0
Number of Schools (sites):		Number of LEP Students**. . . . .	9
Elementary. . . . .	2	National School Lunch Program:	
Secondary . . . . .	1	Average Daily Participation. . . . .	97
Number of Schools:		Free and Reduced Meals. . . . .	63
Approved. . . . .	2	Lunch Price - Elementary. . . . .	\$1.00
Approved with Merit. . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved. . . . .	0	Average Daily Ridership 1997-98. . .	77
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . . .	15	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The senior class went to Canada for their educational trip. They visited the Canadian Olympic Park and Calgary Tower in Calgary. In Edmonton they visited the Alberta Legislature, the Edmonton Mall, Galaxy Land, Water Park, the Matar Conservatory and Deep Sea Adventure. They attended a dinner theater and a hockey game.

Seventy-two percent of the teachers have received their Basic Educational Technology Competency Certificates.

### Progress Towards Meeting District Goals

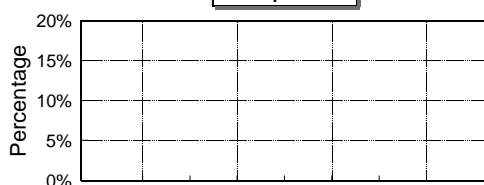
1998-99 Goals	Progress
To provide technology training on integration of technology into the curriculum.	Five college classes were offered in Leadore each semester.  The district provided \$200 per teacher for professional training.  Two teachers that attended the Idaho State University Technology Mentor Program provided inservices for the staff.
To provide an atmosphere conducive to learning.	All seniors graduated without using an option.  Less students received failing grades.  Student attendance has been better by 2 percent.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.49%	44.78%	93.27%
Black	0.00%	0.75%	0.75%
Hispanic	2.24%	2.24%	4.48%
Nat. Amer.	0.00%	0.75%	0.75%
Asian	0.00%	0.75%	0.75%
Total	50.73%	49.27%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$158,329	13.57%	\$171,559	12.69%
Other Sources	33,943	2.91%	54,717	4.05%
State	974,635	83.52%	1,033,004	76.40%
Federal	0	0.00%	92,826	6.87%
<b>Total</b>	<b>\$1,166,907</b>	<b>100.00%</b>	<b>\$1,352,106</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$46,975
Lottery Revenues	\$7,267
Technology Grant	\$25,457

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$647,102	63.54%		
M & O Support Programs	363,373	35.68%		
M & O Other	7,939	0.78%		
<b>Total M &amp; O</b>	<b>\$1,018,414</b>	<b>100.00%</b>	<b>\$6,580</b>	<b>24</b>
<b>Total ALL Funds</b>	<b>\$1,260,438</b>	<b>100.00%</b>	<b>\$8,144</b>	<b>27</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$49,374,609	\$319,019	31
Total General M & O Levies	0.003222365		63
Total District Levies	0.003490681		103

## Staff Data 1998-99

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	6.81	12
Secondary Teachers	8.79	9
Administrators	1.00	155
Other Certified Staff	0.57	272
<b>Total Certified Staff</b>	<b>17.17</b>	<b>9</b>
<b>Total Non-Certified Staff</b>	<b>9.17</b>	<b>17</b>

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,000	
Highest Salary on Schedule	\$40,252	
Average Elementary Teacher's Salary	\$28,932	102
Average Secondary Teacher's Salary	\$31,128	90
Superintendent's Salary	\$55,620	97

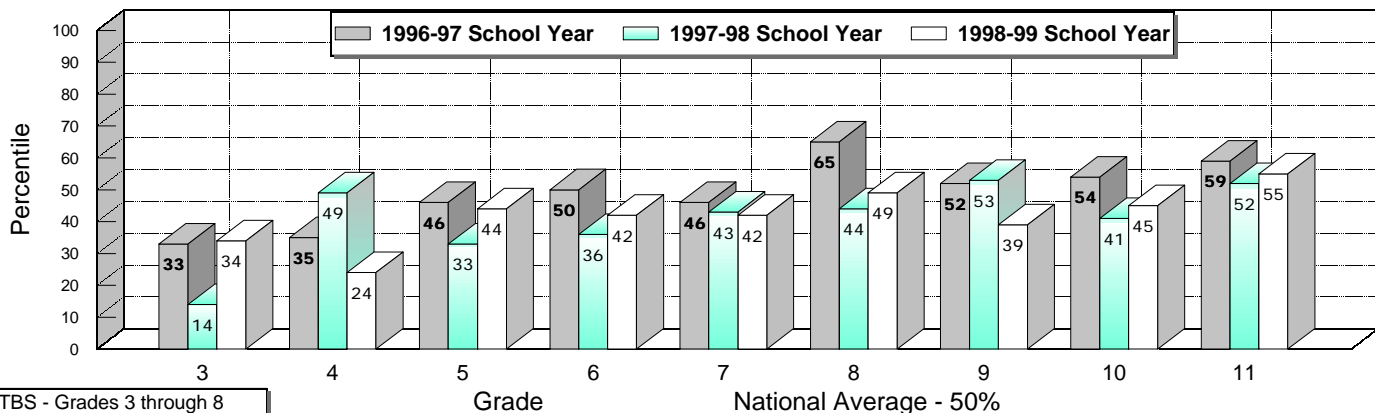
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



## Testing Information 1998-99

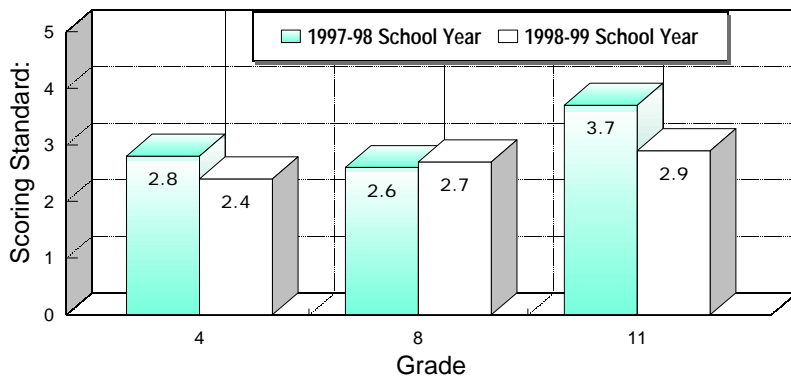
### Standard Testing Results

ITBS and TAP



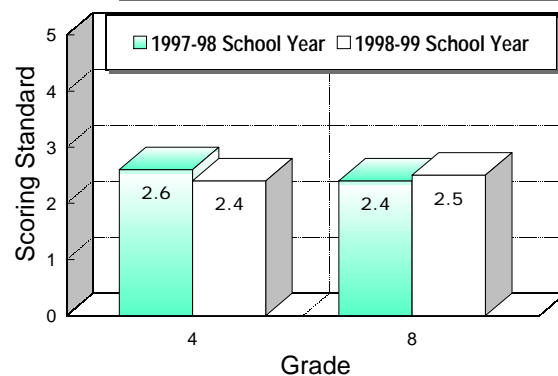
ITBS - Grades 3 through 8  
TAP - Grades 9 through 11

### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal